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The University of Virginia  
Alliance for Computational  
Science and Engineering  
(UVACSE)  
and  
The National Aeronautics  
and Space Administration  
(NASA)



# ISSCENS



## Intensive Summer School for Computing in Environmental Sciences

A Program for Computational Education and Internship Training  
for Students in Environmental Sciences

### Program Structure

**WEEK 1:** will begin Wednesday and will teach basic programming and software engineering with an emphasis on the particular interests of environmental science students.

**WEEK 2:** will introduce advanced visualization and compiled languages.

**WEEK 3:** will cover material for high-performance computing, including serial optimization, high-throughput computing, MPI, and OpenMP.

**FOLLOWING 8 WEEKS:** Once attendees have completed this Summer School they should be well prepared for internships with modeling groups at any NASA laboratory.

Those selected will begin 8-week internships at various NASA research centers nationwide immediately following the Summer School.

### ISSCENS Program Goals

- To teach basic software engineering concepts to environmental science students
- To introduce students to high-performance computing
- To enable students to work with advanced models used within environmental sciences
- To encourage durable and valuable connections among mentors and students

### Program Logistics

#### 2.5-Week Summer School:

- Dates of Summer School: **May 29-June 14, 2013**
- 20 students will be admitted
- Summer School will take place at The University of Virginia
- Housing will be provided
- Breakfast and lunch will be provided on weekdays, and a stipend for dinners and meals on weekends will be paid

#### 8-Week NASA Internships:

- Dates of Internships: **June 17-August 8, 2013**
- 10 students will be selected from the Summer School participant pool
- Internships will take place at various NASA centers
- Interns will receive a stipend of \$600 per week

### Application Process

Submission of online application, unofficial undergraduate transcript, 2 letters of reference and a letter of intent.

### Application Deadline

**March 15, 2013**

To learn more about the program,  
visit: <http://www.uvacse.virginia.edu/isscens>

# TENTATIVE SCHEDULE

	WEEK ONE	WEEK TWO	WEEK THREE
DAY 1 Monday	<b>Week 1 begins Wednesday. The first week will focus on Python.</b>	<b>Lecture:</b> Sorting and searching. Plotting using Matplotlib. More advanced visualization using ParaView. Introduction to Unix.	<b>Lecture:</b> Serial optimization for both Python and Fortran.
		<b>Lab:</b> Searching data. Line plots, contour plots, and surface plots. Volumetric rendering examples with ParaView.	<b>Lab:</b> Optimization of an intentionally badly-written program.
DAY 2 Tuesday		<b>Lecture:</b> Classes and object-oriented programming. Constructors and methods. Data hiding. Inheritance. Software design principles. More advanced Unix.	<b>Lecture:</b> High-throughput computing
		<b>Lab:</b> Writing a class containing topographic data. Application of the class to a 2D grid. Interaction of the class with NumPy arrays and Matplotlib.	<b>Lab:</b> Writing a bash script to submit multiple jobs, each rendering several frames of a "movie," to a queuing system.
DAY 3 Wednesday	<b>Lecture:</b> Introduction to programming. Fundamental data types including integers, floating-point numbers, and characters/strings. Pitfalls of working with floating-point numbers. Type conversions. Input and output to the console. Conditionals and looping.	<b>Lecture:</b> Introduction to Fortran 2003. Use of a compiler. Differences between compiled languages and interpreted languages. Data types and typing. Arrays and array operations. Input and output. Conditionals and loops.	<b>Lecture:</b> Beginning MPI. Collective communications.
	<b>Lab:</b> Programming simple expressions. Writing correct conditional expressions. Programming loops (while, for, and repeat).	<b>Lab:</b> Repeat the Day 1/Week 1 exercises with a compiler and different syntax. Reading and writing data as arrays.	<b>Lab:</b> Monte Carlo simulations.
DAY 4 Thursday	<b>Lecture:</b> Functions, variable scope. Modules and namespaces. File input and output.	<b>Lecture:</b> Functions and subroutines. Modules. Defined types. Procedure and operator overloading. Make and make files. Simple bash scripting.	<b>Lecture:</b> More advance MPI. Point-to-point communications.
	<b>Lab:</b> Reading data into a program. Writing functions. Grouping functions into a module.	<b>Lab:</b> Writing simple functions and subroutines. Designing a programmer defined type within a module and developing related procedures. Writing a simple bash script to compile and run a program.	<b>Lab:</b> Solving Laplace's equation
DAY 5 Friday	<b>Lecture:</b> Lists and list operators. Tuples and dictionaries. Introduction to NumPy. Arrays and array operators. Differences between arrays and lists.	<b>Lecture:</b> Inheritance and polymorphism. Introduction to Co-Array Fortran. Introduction to using a queuing system.	<b>Lecture:</b> OpenMP.
	<b>Lab:</b> Working with NumPy arrays. Array operations on data. Mathematical operations. Development of a short module to analyze climate data.	<b>Lab:</b> Conversion of the defined type from the previous day into a class. Submitting jobs to a queue.	<b>Lab:</b> Another way to solve Laplace's equation.

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